

FRANÇOIS-XAVIER BAGNOUD CENTER FOR HEALTH AND HUMAN RIGHTS



QUARTERLY REPORT JULY THROUGH SEPTEMBER 2004

FOUNDED THROUGH A GIFT OF THE ASSOCIATION FRANÇOIS-XAVIER BAGNOUD



EXECUTIVE SUMMARY



Professor Stephen P. Marks

The most salient feature of the third quarter of 2004 was the Center's five-year review. Throughout the third quarter of 2004, Center faculty and staff reflected on what had been accomplished over the past five years and developed a Strategic Plan for 2005-2010. Staff prepared an overview of the history of the Center, compiled a bibliography of the Center's publications since its inception, reviewed governance issues, and generally reflected on how the Center can build on its accomplishments and meet the new challenges to make health and human rights a rigorous and vital part of the agenda of public health in the United States and abroad.

The Review Committee met with the Deans and Center faculty and staff on September 17, 2004. As a result of that review, the new Strategic Plan is being implemented, new governance structures are being established, the Center's focus on children's health and rights is being reinforced, and collaboration across departments in the Harvard School of Public Health (HSPH) and across the university are being further developed. In sum, the review process provided new impetus to the Center as it continues to grow and face the challenges of a rapidly evolving world of research, education, and policy affecting health and human rights.

FIVE-YEAR REVIEW OF THE CENTER

• SPECIAL SECTION •

The Harvard School of Public Health (HSPH) assesses every five years how centers are meeting the schoolwide criteria identified by the Advisory Committee appointed by the Harvard University Board of Overseers. The review was an opportunity for the Center to consider not only how it was responding to the established criteria but also to the culmination of our strategic planning process. In the documentation prepared for the Review Committee and during the day-long meeting of the four-person Review Committee on September 17, 2004, we examined our mission; our history; our scholarly output; our teaching and training; our rules of governance; our relations with other departments, the university, and the broader academic community; and the interdisciplinarity and impact of our research agenda.

The centerpiece of the review was the Center's Strategic Plan for 2005-2010. The Plan sets out the Center's mission and its approach to pursuing that mission. The mission, as defined in the Plan, is "to expand knowledge through scholarship, professional training, and public education; to develop domestic and international policy focusing on the relationship between health and human rights in a global perspective; and to catalyze scholars, public health and human rights practitioners, public officials, donors, and activists to identify with the health and human rights movement."

According to the Strategic Plan, "the Center applies a human rights approach to a broad range of issues of health, understood as the physical, mental, and social well-being of individuals and populations. It focuses for this purpose on the commitments and obligations of states and other entities incorporated in international human rights law and international humanitarian law and on the role of all institutional and social actors in realizing those commitments and obligations. The Center also applies the methods and insights of public health to standard-setting and assessment of the conditions for the realization of human rights and humanitarian law." Regarding the means for achieving the mission, the Plan notes that the Center's work combines the academic strengths of research and teaching with a strong commitment to service and policy. From its position within an academic institution, the Center works at the local, national, and international levels, through collaboration with health and human rights practitioners, governmental and nongovernmental organizations (NGOs), academic institutions, and international agencies.

Because of the importance of the Strategic Plan for the work of the Center over the next five years, the goals and objectives are reproduced below. The Plan also lists activities under each objective, which are not reproduced here.

Goals and Objectives of the Strategic Plan

The Strategic Plan relates to the Center's core teaching and publishing and outreach activities and to its three research and policy-oriented programs. For each focus area or program, there is one goal and there are several objectives, which we expect to pursue for the coming five years (2005-2010) as well as activities to meet those objectives over the coming two years (2005 and 2006).

I. CORE ACTIVITIES

The Center realizes its mission through core and program activities. The core activities involve four focus areas: each with a long-term goal, a set of medium-term (2005-2010) objectives, and short-term planned activities (2005-2006).

CORE FOCUS AREA 1: EDUCATION AND TRAINING

Core Goal 1: Introduce and expand the health and human rights frameworks in the curriculum of the School of Public Health, at Harvard more generally, and through training of professionals in various global settings.

Objectives

Objective 1.1: Teaching at Harvard

Provide the best possible preparation for professional careers in health and human rights through a complete curriculum of graduate-level courses and undergraduate teaching.

Objective 1.2: Teaching and training in international settings

Promote understanding of the linkages between health and human rights among professionals through teaching to and training of international groups and in various countries.

CORE FOCUS AREA 2: PUBLICATIONS

Core Goal 2: Disseminate knowledge through print and electronic publications to reach the scholarly and policy communities with information and insights regarding the relationship between health and human rights.

Objectives

Objective 2.1: *Health and Human Rights: An International Journal*

Continue publication of the first peer-reviewed academic journal dealing with health and human rights from an interdisciplinary perspective.

Objective 2.2: Publications on health and human rights

Publish and disseminate scholarly writing and information for the general public on the Center and on the theme of health and human rights.

CORE FOCUS AREA 3: OUTREACH AND NETWORKING

Core Goal 3: Improve awareness of the relationship between health and human rights and of the FXB Center among professionals and the broader public through public events and outreach to interested faculty and students.

Objectives

Objective 3.1: Increasing awareness of health and human rights within Harvard

Reach out to the HSPH community and to the wider Harvard community to integrate the health and human rights framework more deeply into the awareness of faculty and students.

Objective 3.2: Increasing international visibility and resources of the Center

Increase international recognition and impact of the Center in the media and among professional circles.

CORE FOCUS AREA 4: THE CHILDREN'S HEALTH AND RIGHTS INITIATIVE

Core Goal 4: Catalyze new approaches to and scholarship in the area of child health and rights, examining the approaches to promoting the rights of the child as well as the implications of these approaches for policy and public health practice.

Objectives

Objective 4.1: Forum for discussion

Provide a forum for discussion and synthesis of information and materials related to children's international health and rights in a practical as well as theoretical context.

Objective 4.2: Clearinghouse

Provide a clearinghouse of information related to children and adolescent health and rights to facilitate research and policy studies within the Harvard community.

II. PROGRAMS

INTERNATIONAL HEALTH AND HUMAN RIGHTS (IHHR)

Program Director: **Professor Sofia Gruskin**

Program Goal 5: Enhance the capacity of intergovernmental agencies, governments, civil society organizations, and professionals to develop, implement, and evaluate policies, programs, and strategies consonant with sound public health and human rights (HHR) principles and practice.

Objectives

Objective 5.1: Conceptualizing health and human rights

Clarify health and human rights concepts and frameworks in the areas of HIV/AIDS, Sexual and Reproductive Health, and Child/Adolescent Health.

Objective 5.2: International norms and standards

Increase recognition and incorporation of health and human rights global norms and standards in international agencies, treaty bodies, and within countries in the areas of HIV/AIDS, Sexual and Reproductive Health, and Child/Adolescent Health.

Objective 5.3: Frameworks and guidelines

Increase incorporation of HHR frameworks and guidelines into international agency program norms and standards in the areas of HIV/AIDS, Sexual and Reproductive Health, and Child/Adolescent Health.

Objective 5.4: Country-level activities

Incorporate HHR frameworks into HIV/AIDS, Sexual and Reproductive, and Child/Adolescent Health programs and within countries through multi-sectoral approaches.

Objective 5.5: Nongovernmental organizations

Increase the effectiveness of nongovernmental organizations in their promotion of HHR global norms and standards in the areas of HIV/AIDS, Sexual and Reproductive Health, and Child/Adolescent Health.

HUMANITARIAN CRISES AND HUMAN RIGHTS (HCHR)

Program Director: **Professor Jennifer Leaning**

Program Goal 6: Contribute to our understanding of the role of human rights in response to all phases of humanitarian crises, including early warning and prevention, impact assessment and intervention, and resolution and reconstruction.

Objectives

Objective 6.1: Humanitarian studies

Provide humanitarian workers from various disciplines with a common professional training in core subject areas such as public health, nutrition, law, politics, and economics in order to position them for effective leadership in NGOs or governments within the field of humanitarian relief and reconstruction.

Objective 6.2: Forced migration

Examine the historical demography of forced migration in order to improve the methodology of research on this topic and formulate policy options.

Objective 6.3: Human security and the protection of civilians in war and crisis

Develop capacity to understand and then address the human costs of war and forced migration, including the theoretical dimensions of the concept of human security, and to assist in post-conflict reconstruction efforts from a public health and human rights perspective.

Objective 6.4: Public health preparedness

Contribute to the advancement of emergency preparedness and response through the development of curriculum, training, and research.

Objective 6.5: Humanitarian protection and human rights investigations

In the context of the evolution of war and humanitarian crises in the early 21st century, examine the new opportunities and challenges for the international humanitarian community related to the general concept of the responsibility to protect.

HUMAN RIGHTS IN DEVELOPMENT (HRD)

Program Director: **Professor Stephen P. Marks**

Program Goal 7: Promote health and well-being through the implementation of a human rights-based approach to development policy and operational activities.

Objectives

Objective 7.1: Right to development (RTD)

Conduct and disseminate research on the right to development and disseminate the results of this research in academic and policy circles.

Objective 7.2: Poverty eradication from a human rights perspective

Conduct and disseminate research on the relationship between poverty and human rights and strategies for improving health through a human rights approach to poverty reduction.

Objective 7.3: Promoting the right to health

Develop and implement a research program around the principle that health must be accessible to all, regardless of economic status.

Objective 7.4: Support for work of international agencies

Support the work of special rapporteurs, independent experts, and others working on behalf of international human rights bodies and agencies to develop a rights-based approach to development with particular reference to health.

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CORE ACTIVITIES

Education and Training at Harvard

ACADEMIC COURSES

Dr. Mindy Roseman began teaching WGH 211-Women, Gender, and Health: Introductory Perspectives. The course is one of four core courses in the Women, Gender, and Health Interdisciplinary Concentration. It was added to the list of courses that satisfies requirements for MPH students in the department of Society, Human Development, and Health, as well as satisfying requirements for Health Policy and Management. As a result, enrollment was quite robust with 29 students, as well as a number of auditors. Corrine Williams served as Teaching Assistant (TA).

Professor Gruskin began teaching PIH 218-Health and Human Rights: Concepts and Methods for Public Health. The course content has been updated since last year even as plans were to hold the course in its usual format.

In August

On August 12, **Professor Marks** met with the Continuing Education planning committee to review the Intensive Course in Health and Human Rights in 2004 and prepare for the 2005 course.

In September

On September 21-22, **Professor Marks** spoke at two informational sessions for HSPH students on his Winter Session course PIH 268-Field Experience in Health and Human Rights.

Professor Leaning collaborated with Jacqueline Bhabha to prepare their joint course, a freshman human rights seminar at Harvard College. In September, they selected students for the course and began to teach it.

PRESENTATIONS AND GUEST LECTURES

In July

On July 7, **Professor Leaning** participated in a forum on the crisis in Sudan at the Kennedy School of Government.

On July 29, **Professor Marks** attended a breakfast meeting with a group of Haitian delegates at the Harvard Center for Population and Development Studies in Cambridge.

In September

On September 13, **Professor Leaning** participated in a panel entitled "New Threats to Security" as part of the Weatherhead Center for International Affairs fellows' orientation. **Professor Marks** attended the event and contributed to the discussion.

On September 16, **Professor Gruskin** presented at the first meeting of the academic year of AIDS TANK. AIDS TANK is based at HSPH but comprised of students from a range of Harvard schools with an interest in AIDS policy issues. She shared her perspective with about 40 people on the outcomes of the Bangkok AIDS Conference. The interactions with students were lively and engaging and all agreed in the current political climate for the need to ensure sustained attention to sexuality and the orientation of prevention programs.

On September 27, **Professor Marks** attended a seminar entitled "Aids in Global Health" given by Dr. Paul Farmer as part of the Harvard Center for Population and Development Seminar Series.

Education and Training Beyond Harvard

PRESENTATIONS AND GUEST LECTURES

In July

Professor Gruskin, Dr. Roseman, and Ms. Shahira Ahmed were very active at the XV International AIDS Conference held in Bangkok (see pp. 14-15).

On July 7, **Professor Leaning** participated in a roundtable on Darfur, Sudan, at Upstairs on the Square in Cambridge. The event was organized by Physicians for Human Rights.

On July 13, **Professor Leaning** traveled to Washington, DC, to attend lunch at the French Embassy at the invitation of the French Ambassador to the United States. The purpose of the lunch was to discuss the humanitarian situation in Darfur.

On July 22, **Professor Leaning** presented a lecture on the interaction between military personnel and NGOs to the Joint Readiness Clinical Advisory Board at Fort Detrick, MD.

In August

On August 18, **Professor Marks** actively participated in the 71st Conference of the International Law Association in Berlin, Germany, focusing on the Committee on International Human Rights Law and the Committee on International Law on Sustainable Development.

From August 23 through August 27, **Professor Marks** participated in the Congress on Cultural Rights and Human Development in Barcelona, Spain. This event was the second of two conferences; the Expert Meeting on Cultural Rights in Amman, Jordan, on April 20, 2004, being the first. The Congress was sponsored by Interarts and drew approximately 700 speakers and attendees. **Professor Marks** actively participated in many sessions on August 23 and 24 and addressed the media at a press conference on August 25. He spoke at the plenary session "Cultural Rights in Perspective" and participated in the session entitled "Workshop: Language" on August 26. On August 27, **Professor Marks** participated in the session on "Culture and Quality of Life: What Are the Parameters."

Professor Gruskin traveled to Washington, DC, at the invitation of Congressional Youth Leadership where she spoke to close to a thousand young people at the Global Young Leaders Conference on HIV/AIDS and human rights issues. Though a number of the students came from the United States, a range of countries were represented. The questions from the audience were sharp, on point, and generally concerned with the applicability of global policy imperatives to the realities of their local experience.

From August 29 through September 1, **Professor Leaning** co-taught the Saving Lives and Livelihoods course in Montreal, Canada. The course was sponsored by the Feinstein International Famine Center at Tufts University.

In September

Professor Gruskin and **Dr. Daniel Tarantola** taught a two-day course at the US Centers for Disease Control on health and human rights as they would apply to the work of CDC officials. Based upon the presentation Professor Gruskin made in June at the CDC on rights-based approaches to health, it was agreed that a two-day course would be taught at end of September to begin to help interested folks at the CDC think through how the concepts and methods of health and human rights could be of practical use to their work. The physician/public health perspective offered by **Dr. Tarantola** proved critical to the success of the course as it helped ensure that practical experience all participants could relate to was brought to the table.

On September 23 and 24, **Professor Leaning** participated in the Workshop on the Typologies of Relevance to the Study of Forced Migration and the Annual Roundtable on the Demography of Forced Migration, both of which were sponsored by the National Academy of Sciences and held in Washington, DC.

On September 28, **Professor Leaning** participated in a meeting of the Open Society Institute's Global Health Advisory Committee in New York City.

FXB Center Collaborations and Partnerships at HSPH and Harvard

FXBC CHILDREN'S INTERNATIONAL HEALTH AND RIGHTS GROUP

Dr. Roseman is also beginning work to launch a new FXB Center initiative on children's rights and health. The Children's International Health and Rights Group is intended to provide a catalyst for in-depth dialogue to examine the conceptual underpinnings of child health and rights internationally, as well as the implications for policy and public health practice. The objective of the group is to provide a forum for discussion and synthesis of information and materials related to children's international health and rights in a practical, as well as a theoretical, context.

Meetings are intended to build a small network of academics and fellows interested in children's and adolescent's health and rights (understood broadly) and stimulate interest in the Harvard community about these issues. Members of the group are encouraged to use meetings to present works in progress or readings for discussion. In addition to monthly meetings, outputs of the group might include publishing working papers and holding a public colloquium on relevant topics. A list serve will be established so members can share important news and keep each other aware of developments in the field.

In August

On August 2, **Professor Marks** met with a former student, Roman Torgovitsky, to collaborate on an FXB-sponsored seminar in October involving Israeli and Palestinian physicians.

On August 10th, **Professor Marks** met with Michelle Mello to discuss the details of a new JD/MPH degree.

UNIVERSITY COMMITTEE ON HUMAN RIGHTS

On September 27, all Center faculty and program staff attended the University Committee on Human Rights third annual start-of-the-year Human Rights Reception. Following the reception, there was a dinner for Dr. Hauser, President of the Hauser Foundation, principal funder of the University Committee on Human Rights, Chair of the UN-affiliated International Peace Academy, and director of many organizations.

HSPH FACULTY COUNCIL

Professor Leaning continues to serve on the HSPH Faculty Council.

WORKING GROUP ON WOMEN, GENDER, AND HEALTH

In this period, **Professor Gruskin** served as Chair of the Working Group, and she and **Dr. Roseman** both attended all meetings of the Working Group. **Dr. Roseman** has been named Chair of the curriculum subcommittee of WGH.

HUMAN SUBJECTS COMMITTEE

Professor Gruskin serves on the Human Subjects Committee for HSPH. A number of submissions in this period concerned HIV/AIDS and other areas of interest. Professor Gruskin also continued to serve on the Human Tissue Subcommittee, which is working to revise HSPH procedures for repeated use of human tissue in research.

HSPH DISCIPLINARY COMMITTEE

Professor Marks serves as a member of the Disciplinary Committee and participated in meetings of this committee on July 13 and July 20 to discuss an ongoing case with a student.

COMMITTEE ON EDUCATIONAL POLICY

Professor Gruskin continues to serve on the HSPH Committee on Educational Policy (CEP). She was elected Vice-Chair of CEP for this academic year, and attention for the year remains focused primarily on procedures for interdisciplinary concentrations and the process of review for existing degree programs.

DAVID ROCKEFELLER CENTER FOR LATIN AMERICAN STUDIES

Professor Gruskin continued to serve on the Advisory Board of both the Center's Policy Committee and its Brazilian Studies Committee.

On July 26, **Professor Marks** met with Ted McDonald and Ken Keulman of the Rockefeller Center for Latin American Studies to form a partnership on a project in Colombia.

HARVARD UNIVERSITY STUDENT HEALTH COORDINATING BOARD

Professor Leaning continued to chair the Harvard University Student Health Coordinating Board and the Dean's Advisory Committee on Sexual Assault at Harvard. She also continued to serve on the HSPH Faculty Council.

FXB Center Collaborations and Partnerships with NGOs and Other Institutions

INTERNATIONAL SERVICE FOR HUMAN RIGHTS

Professor Marks continues to serve on the Executive Council of the International Service for Human Rights. He participated in the annual meeting in Geneva on September 10-13.

GEORGETOWN UNIVERSITY

Professor Gruskin was invited to Georgetown University's high-level exploration of the ways to enhance the role of academic institutions in confronting HIV/AIDS. One-to-two representatives attended from each of several universities (including Harvard, Yale, Columbia, and Hopkins) as well as Anthony Fauci and Harvey Fineberg representing their institutions. A meeting report and conclusions will be available shortly.

Publications and Information

HEALTH AND HUMAN RIGHTS: AN INTERNATIONAL JOURNAL

In this period, the Sexuality, Health, and Human Rights issue (7.2) of the journal was published. This issue of the journal has received very positive feedback from subscribers. In addition to two editorials, one authored by **Professor Gruskin** and the other by Ali Miller and Carole Vance, the articles and commentaries include "Sexuality, Violence Against Women, and Human Rights: Women Make Demands and Ladies Get Protection," by Alice M. Miller; "Bracketing Sexuality: Human Rights and Sexual Orientation — A Decade of Development and Denial at the UN," by Ignacio Saiz; "(Dis)Continuities of Custom in Zimbabwe and South Africa: The Implications for Gendered and Sexual Rights," by Oliver Phillips; "When Doctors Torture: The Anus and the State in Egypt and Beyond," by Scott Long; "The Articulation of Rights Around Sexuality and Health: Subaltern Queer Cultures in India in the Era of Hindutva," by Arvind Narrain; "Sexuality Scholarship as a Foundation for Change: Lawrence v. Texas and the Impact of the Historians' Brief," by Daniel Hurewitz; "Not Your Average Sex Story: Critical Issues in Recent Reporting on Human Rights and Sexuality," by Cynthia Rothschild; "Prohibiting Sex Work Projects, Restricting Women's Rights: The International Impact of the 2003 US Global AIDS Act," by Penelope Saunders; and "Interrogating the Absence of HIV/AIDS Intervention for Migrant Sex Workers in South Korea," by Sealing Cheng.

In addition, during this period, agreement was reached with Ralf Jurgens of the Canadian HIV/AIDS Legal Network and Justice Edwin Cameron of the Constitutional Court of South Africa to serve as co-editors with **Professor Gruskin** of the next theme issue of *Health and Human Rights* tentatively entitled "Emerging Issues in HIV/AIDS and Human Rights."

PUBLICATIONS

1. H. Cooper, L. Moore, **S. Gruskin**, N. Kreiger, "Characterizing Perceived Police Violence: Implications for Public Health," *American Journal of Public Health* 2004, 94(7).
2. **S. Gruskin**, "Stalled on the Road to Reproductive Health," *American Journal of Public Health* 2004, 94(8).
3. **S. Gruskin**, "Keeping the Connections in 2004," *Health and Human Rights* 2004, 7(2).
4. **S. Gruskin**, P. Braveman, "Health Equity and Human Rights: What's the Connection?," (Nuffield Trust, September 2004).
5. **S. Gruskin**, R. Marlink, K. Safreed Harmon, "Collaborating to Improve HIV / AIDS Care and Treatment in Resource-Scarce Settings: How to Form and Sustain Effective AIDS Care Teams," (The Enhancing Care Initiative, Harvard School of Public Health, 2004).
6. **S. Gruskin**, R. Marlink, K. Holland, M. Maeda, P. J. Burns, "The Enhancing Care Initiative: AIDS Care Teams in Action 1998-2004," 2004 Monograph, (The Enhancing Care Initiative, Harvard School of Public Health, 2004).
7. **J. Leaning** "Diagnosing Genocide — The Case of Darfur," *New England Journal of Medicine* 2004, 351: 735- 738.
8. **J. Leaning**, "Psychosocial Well-Being over Time," *Security Dialogue*, 2004, 35: 354-355.
9. **S. P. Marks**, "The Human Rights Framework for Development: Seven Approaches," in: M. Basu, A. Negi, **A. K. Sengupta** (eds), *Reflections on the Right to Development* (New Delhi: Sage Publications, forthcoming 2005).
10. **A. K. Sengupta**, "Poverty As a Violation of Human Rights," in: T. Pogge (ed), *Freedom from Poverty As a Human Right: Who Owes What to the Very Poor?* (Oxford: Oxford University Press, forthcoming 2005).

ABSTRACTS

- H. Cooper, L. Moore, **S. Gruskin**, N. Krieger, "The Impact of a Police Drug Crackdown on Drug Injectors' Ability to Practice Harm Reduction," 16th International Congress on Addiction. Vienna, Austria, September 2004.

WEBSITE

The Center's website is constantly being improved. During the period under review, **Ms. Amy Flick** continued making regular updates to the site. Work began on updating the content of the Program on International Health and Human Rights and the Program on Humanitarian Crises and Human Rights.

Staff and Administration

ARRIVALS

During this period, **Dr. Mike VanRooyen** joined the Program on Humanitarian Crises as its new Associate Director. Mike recently moved to Boston from Baltimore where he was on the faculty of the School of Public Health and the Medical School at Johns Hopkins University and where he founded and co-directed the Center for International Emergency, Disaster, and Refugee Studies (CIEDRS) at Johns Hopkins. **Dr. VanRooyen** has worked extensively in disaster relief and humanitarian assistance and has taught and published widely.

The Program on Humanitarian Crises also welcomed two new fellows, **Ms. Rachel Guglielmo** and **Dr. Rogaia Abusharaf**. **Ms. Guglielmo** is directing a new project for the Open Society Institute's Public Health Watch that will monitor public health policies to combat tuberculosis and to mobilize civil-society participation. **Dr. Abusharaf** is working on several projects related to human rights in Sudan (including Darfur), is writing a book on the displacement experiences of southern Sudanese women living in Khartoum, Sudan, and is teaching courses at Tufts and Wellesley.

DEPARTURES

Ms. Michele Norman Welshhans left her position at the International Health and Human Rights Program for family reasons. During this period, **Ms. Saira Malik** left her position as Project Coordinator of the Partition of India Project in the Program on Humanitarian Crises. **Ms. Malik** will continue to pursue her career in public health as Manager of Education at the Institute for Community Health (part of the Cambridge Health Alliance). **Ms. Flick** moved from full-time staff to part-time to accommodate her academic internship.

PROGRAM ON INTERNATIONAL HEALTH AND HUMAN RIGHTS

XV International AIDS Conference

Professor Gruskin, Dr. Roseman, and Ms. Ahmed attended the XV International AIDS Conference (IAC) in Bangkok. Four abstracts submitted by the program to the IAC were accepted. These include three poster presentations: 1) UNGASS Declaration of Commitment on HIV/AIDS: A Human Rights Assessment; 2) The General Comment on HIV/AIDS and the Rights of the Child: How Can It Make a Difference?; and 3) HIV/AIDS and Gender-Based Violence: Linking Advocacy at the Grass-Roots Level. **Dr. Roseman** and **Ms. Ahmed** staffed the posters and discussed the findings with participants who circulated through the poster exhibition hall.

Professor Gruskin presented the fourth abstract accepted for an oral presentation: "National HIV Testing Policies: Human Rights Considerations." It was very well received. In this period, final research on abstracts was completed, and final posters were completed and produced by program staff. The program's summer interns provided support in this process. Research and writing of papers for each of the posters was also underway. Final products are on the Center's website.

In addition, program staff administered two questionnaires at the Conference: one to assess the impact of scaling up HIV treatment on HIV testing policies and the other on the linkages in the work done around HIV/AIDS and gender-based violence. For the gender-based violence questionnaire and project, **Dr. Roseman** attended a UN-sponsored meeting on sexual violence and HIV held at UN-Bangkok headquarters. She also attended the events and meetings sponsored by the Women's Caucus. She met with a few dozen researchers, scholars, and activists from all over the world who are engaged in work that connects HIV to violence; **Dr. Roseman** discussed the project with them, solicited their input, and interviewed them, using the questionnaire. For the questionnaire on HIV testing, **Ms. Ahmed** piloted the questionnaire to over a dozen representatives of NGOs, public agencies, and private agencies that provide HIV testing and counseling services. The aim of the questionnaire was to gather information on current HIV testing and counseling practices to assess linkages to comprehensive care and support, determine gaps, and learn lessons for scaling up efforts. The questionnaire will evaluate whether HIV testing strategies are designed to maximize the client's ability to stay connected to services. This includes attention to whether scaling up of Voluntary Counselling and Testing (VCT) is harmonized with the availability of benefits, care, and treatment; protections from stigma and discrimination; and the existing social and political context. The questionnaire will be further revised based on feedback received. Following the conference, a database was started that tabulated the results from the questionnaire, and a comprehensive list of contacts has been compiled.



Professor Gruskin and other Reference Group team members at the XIV International AIDS Conference in Bangkok.



Ms. Ahmed and Dr. Roseman at the XV International AIDS Conference in Bangkok.

The program submitted the following abstracts for the conference:

- **S. Gruskin, M. J. Roseman, S. T. Fried**, "HIV/AIDS and Gender-Based Violence: Linking Advocacy at the Grass-Roots Level," Abstract ThPeE8142, The XV International AIDS Conference. Bangkok, Thailand, July 2004.
- **S. Gruskin, D. Tarantola, M. Maluwa, S. Ahmed**, "National HIV Testing Policies: Human Rights Considerations," Abstract WeOrE1259, The XV International AIDS Conference. Bangkok, Thailand, July 2004.
- **S. Gruskin, M. J. Roseman, M. Maluwa**, "The General Comment on HIV/AIDS and the Rights of the Child: How Can It Make a Difference?," Abstract MoPoE4204, The XV International AIDS Conference. Bangkok, Thailand, July 2004.
- **M. J. Roseman, S. Gruskin**, "UNGASS Declaration of Commitment on HIV/AIDS: A Human Rights Assessment," Abstract MoPoE4189, The XV International AIDS Conference. Bangkok, Thailand, July 2004.
- **S. Gruskin, M. J. Roseman, L. Ferguson**, "Integration of HIV/AIDS and Reproductive Health: A Human Rights Perspective." Abstract C11639, The XV International AIDS Conference. Bangkok, Thailand, July 2004.
- **J. R. C. Ayres, A. A. C. Segurado, E. Galano, H. H. S. Marques, I. França, M. H. Silva, M. della Negra, N. G. Silva, P. Lecussan, R. Lacerda, V. Paiva, S. Gruskin, R. Marlink**, "The Meaning of Multisectoral Collaborations to Improve HIV and AIDS Care in Resource-Scarce Settings: The Brazilian Enhancing Care Initiative (ECI) Experience," Abstract WePeE6767, The XV International AIDS Conference. Bangkok, Thailand, July 2004.
- **W. Senaratana, K. Srithanaviboonchai, P. Nantachaipan, P. Saetang, S. Gruskin, R. Marlink**, "The Meaning of Multisectoral Collaborations to Improve HIV and AIDS Care in Resource-Scarce Settings: The Thai Enhancing Care Initiative (ECI) Experience," Abstract WePeE6768, The XV International AIDS Conference. Bangkok, Thailand, July 2004.
- **S. Gruskin, G. Asencio-Toro, D. Pimentel, I. Santiago, R. Marlink**, "The Meaning of Multisectoral Collaborations to Improve HIV and AIDS Care in Resource-Scarce Settings: The Puerto Rican Enhancing Care Initiative (ECI) Experience," Abstract E11315, The XV International AIDS Conference. Bangkok, Thailand, July 2004.
- **R. Pawinski, U. Laloo, K. Mtinjana, L. Barnabas, K. Defillipi, T. Moll, S. Cassol, P. Kocheleff, P. S. Makatini, B. Mears, D. Moodley, J. Ramdeen, A. Kay, S. Gruskin, R. Marlink**, "The Meaning of Multisectoral Collaborations to Improve HIV and AIDS Care in Resource-Scarce Settings: The South African Enhancing Care Initiative (ECI) Experience," Abstract WePeE6769, The XV International AIDS Conference. Bangkok, Thailand, July 2004.
- **S. Mboup, I. Ndiaye, P. S. Sow, S. Gruskin, R. Marlink**, "The Meaning of Multisectoral Collaborations to Improve HIV and AIDS Care in Resource-Scarce Settings: The Senegalese Enhancing Care Initiative (ECI) Experience," Abstract WePeE6771, The XV International AIDS Conference. Bangkok, Thailand, July 2004.

Professor Gruskin also attended and presented at the Human Rights at the Margins Satellite Symposium prior to the start of the conference on the "human rights imperative" to scale up access to treatment for injecting drug users (IDUs) and prisoners. This was a one-day conference organized by the Canadian HIV/AIDS Legal Network, which focused on the human rights issues raised for prisoners and injecting drug users.

Professor Gruskin also attended and chaired a session at the Harvard AIDS Institute Satellite Symposium, which focused on scaling up access to treatment. The symposium was very well attended and a number of important issues highlighted.

Collaborations and Partnerships: HSPH and Harvard

ENHANCING CARE INITIATIVE (ECI)

This project is jointly carried out by the Harvard AIDS Institute, the FXB Center, other entities within Harvard, and counterpart institutions in Brazil, Senegal, Thailand, South Africa, and Puerto Rico. **Professor Gruskin**, along with Ric Marlink of the Harvard AIDS Institute, is Co-Principal Investigator of the Initiative. She supports management of the Initiative and works with each of the teams to ensure consistency in research and integration of human rights and gender concerns into their work. She was the primary author on papers on the works of the ECI teams in action 1998-2004. (See publications list on p. 10.)

In this period, **Professor Gruskin's** work on two ECI documents was finalized for wide distribution at the 2004 XIV International AIDS Conference in Bangkok. The first is the ECI monograph *Collaborating to Improve HIV/AIDS Care and Treatment in Resource-Scarce Settings: How to Form and Sustain Effective AIDS Care Teams* summarizing the five years of research by each of the teams. The second is a training guide with the same name that includes a section on what "multisectoral" really means, a section on developing new relationships across sectors, a section on managing relationships over time, and a section on transitioning to post-project relationships. This publication brings attention to the lessons learned thus far about team building and what is needed to forge a common agenda for improving HIV and AIDS care. The documents were widely distributed.

In addition, the five ECI poster presentations accepted for the Bangkok conference were presented and summarized a range of issues relevant to each of the teams. An all-team meeting, as well as individual-team meetings, were held in Bangkok. While this likely represents the last meeting bringing together representatives from all of the teams, a number of initiatives for further collaboration were discussed. In particular, a timeline was agreed to with respect to preparing submissions to the *American Journal of Public Health* for a special issue scheduled for 2005.

Also in this period, work continued towards the building of a potential ECI to be based in Colombia.

THE HIV/AIDS PUBLIC POLICY TRAINING PROJECT

The program continues to participate in the HIV/AIDS Public Policy Training Project in Asia run by the Center for Business and Government at Harvard's Kennedy School of Government. The program has been working with the Center on their program in China and Vietnam, HIV/AIDS Public Policy Training Program, and in this period work proceeded towards delivery of the courses in January 2005. This training program is intended to be an executive training course for national, provincial, and local government officials in these two countries in the Asian region to promote leadership roles supported by knowledge for an effective response to the HIV/AIDS epidemic.

CENTER FOR POPULATION AND DEVELOPMENT STUDIES

Dr. Roseman, as convener of the Group on Reproductive Health and Rights, worked with Laura Reichenbach, Research Scientist at the Population Center, to plan the fall 2004 semester. On September 14, the inaugural meeting was held with the co-founder of 34 Million Friends, Jane Roberts. About 20 members of the Group and of the community at large attended. **Dr. Roseman** and Laura also presented their book project to the Group at the end of September and discussed plans for the coming semester. As a result of the book discussion, **Dr. Roseman** agreed to draft a proposal and outline and circulate it to interested individuals.

Collaborations and Partnerships: National and International Institutions

UNAIDS

The program continues to work extensively with UNAIDS. Program staff work closely on matters related to the Global Reference Group on HIV/AIDS and Human Rights. The Reference Group serves as an advisory body to UNAIDS and covers a broad range of issues related to HIV/AIDS and human rights. **Professor Gruskin** serves as the Group's Chair and **Ms. Ahmed** serves as the Group's Program Manager.

In this period, the program continued preparing for the fourth meeting of the Reference Group. The 4th meeting of the Reference Group held on August 23-25, 2004, focused on documenting the effectiveness of human rights in the response to HIV/AIDS. An agenda for the meeting was finalized and shared with the UNAIDS secretariat at the Bangkok meeting. In addition, an informal meeting of Reference Group members took place at the start of the Bangkok meeting. The program researched and drafted background Issue Papers for the August Reference Group meeting as follows: "What constitutes a rights-based approach — rationale, objectives, and areas of focus"; "What constitutes a rights-based approach — definitions, methods, and practices," and "Review of approaches used by major organizations to assess the effectiveness of HIV/AIDS programming." Program staff also coordinated and reviewed Issue Papers prepared by members of the group that included three papers on the "Review and assessment of HIV/AIDS strategies that explicitly include attention to rights" and these ad-

dressed Prevention, Treatment, Care and Support, and Impact Mitigation. Other Issue Papers included "Monitoring a rights-based approach: key issues and suggested approaches." The program worked closely with UNAIDS on all aspects of organizing the meeting. The meeting was successfully held and included an official opening from Purnima Mane, the new Director of the Social Mobilization Department (SMI), UNAIDS, and by Louise Arbour, the new UN High Commissioner for Human Rights. The meeting included a focus on both documenting rights-based approaches and the indicators that might be used for assessing program effectiveness, taking human rights considerations into account. A number of potential points of intervention were discussed. After the meeting, program staff sent to UNAIDS and members a summary of key issues raised at the meeting, list of projects proposed, and recommendations and decisions to be taken by UNAIDS to move work forward.

In this period, work also continued on the annotated bibliography with additional references added. The updated annotated bibliography was posted on the Reference Group's e-workspace.

WHO

The program continues its collaboration with various departments of WHO. In this period, several activities took place. These included:

- **Dr. Roseman** and **Professor Gruskin** discussed next steps with the Department of Reproductive Health and Research (RHR) to finalize the Tool, the project for integrating a human rights approach into national efforts towards reducing maternal mortality. The Tool's field test in Mozambique began to be analyzed; the project will soon be engaged in Indonesia and Brazil.
- Discussions with the Child and Adolescent Health Department (CAH) began as to adaptation of the priority-setting Tool drafted for RHR to the needs of CAH, as well as the potential for other projects.
- The program continues to work with the Department of Gender and Women's Health on the project to prepare a handbook for WHO country representatives on using the UN treaty monitoring system at the country level in their work.

NIH

In this period, **Professor Gruskin** agreed to serve on a review panel for National Institute of Health (NIH), which is focused on the engagement of faith-based organizations in HIV/AIDS efforts.

UNICEF: MIDDLE EAST AND NORTH AFRICA REGIONAL OFFICE

Ms. Bonnie Shepard and her co-author, Jocelyn DeJong, completed work on the review of Young People's Sexual and Reproductive Health and Rights in the MENA Region. They presented the findings and applied them to strategic recommendations at UNICEF and UN Population Fund (UNFPA) regional conferences in June in Cairo, and in July in Tunis. A regional meeting of all of UNICEF's HIV/AIDS program officers is planned for March or June 2005, and **Ms. Shepard** will also present at that meeting. The total review includes 10 products: an executive summary, a policy report, recommendations, situation analysis, a synoptic data table, an international human rights system review, a review of the international evidence on sexual and reproductive health programs for young people, a bibliography, and four PowerPoint presentations. HSPH MS student Njoke Thomas assisted with production of the final report and was hired as a research assistant on this project for the 2004-5 academic year.

UNICEF: THE AMERICAS AND CARIBBEAN REGIONAL OFFICE

Ms. Shepard completed a situation analysis of adolescent health and development in the region this quarter and presented the findings and strategic recommendations on gender issues to a regional training workshop on gender issues for UNICEF program officers on August 29, 2004. The analysis consists of a literature review on a variety of topics, an analysis of adolescent participation in UNICEF programs in the region, and a review of human rights issues related to adolescent health and development in eight countries, based on information from the Convention of the Rights of the Child (CRC) and Convention of the Elimination of all Forms of Discrimination against Women (CEDAW) treaty bodies and from national legal databases. HSPH students Laura Ferguson and Marcy Levy, and doctoral student Amy Nunn, assisted her on the literature review.

Collaborations and Partnerships: NGOs and Foundations

ICASO

Dr. Roseman and **Professor Gruskin** met with the International Council of AIDS Service Organizations (ICASO) during the Bangkok conference to discuss next steps in relation to their *Human Rights and HIV in a Nutshell* publication. It was agreed that the approved text would be distributed on the ICASO website and in booklet form in the coming months. Also, at the Bangkok conference as an Advisory Committee Member to their Human Rights and HIV/AIDS Vaccines Project, **Professor Gruskin** met with the authors to discuss organization and conceptualization of the project.

ESTHER

Professor Gruskin serves on the advisory board of the French government's Ensemble pour une Solidarite Therapeutique En Reseau (ESTHER). ESTHER's work is focused on ensuring access to anti-retroviral (ARV) treatment to underserved communities in 10 developing countries.

FORD FOUNDATION

In this period, preliminary work got underway on this project to foster exchange of information, lessons learned, and best practices between NGOs working in the areas of gender-based violence with those working on HIV/AIDS. Having canvassed and identified researchers and groups that are working on these issues during the XIV AIDS conference, **Dr. Roseman** began to synthesize the information.

INTERNATIONAL LAW ASSOCIATION

In this period, **Professor Gruskin** served on the Organizing Committee for "Worlds in Collision? Intercultural Law and Natural Realities," International Law Weekend 2004, of the American Branch of the International Law Association. She worked on the conference generally and agreed also to take primary responsibility for two panels: one on issues at the margins of international health and human rights, the other on human rights issues in the Middle East.

INTERNATIONAL PLANNED PARENTHOOD FEDERATION

In this period, Countdown 2015: ICPD at Ten: Sexual and Reproductive Rights for All, Global Roundtable, was held in London, England. This meeting brought together approximately 600 people from all over the world concerned with ensuring the future of the International Conference on Population and Development (ICPD) agenda. **Professor Gruskin** had agreed to serve as convener for the Agenda Setting Session entitled "Human Rights: The Foundation of the ICPD." **Professor Gruskin** and **Dr. Roseman** drafted the background paper and organized the Human Rights Working Group for the Global Roundtable Countdown to Cairo + 10. **Professor Gruskin** traveled to London and chaired the working group, which took place each of the three days from August 31 through September 2. The Working Group focused on the application of a human rights framework at global and local levels to implement the ICPD Programme of Action and discussed strategies for promoting and protecting sexual and reproductive health within the human rights framework. It examined current political and ideological challenges to implementation (including the rise in fundamentalisms and the ways the Millennium Development Goals (MDGs) limit governmental accountability for sexual and reproductive health and rights), approaches for promoting accountability through governmental and institutional mechanisms (i.e., national and international laws and monitoring mechanisms), and recommendations for moving forward with a focus on strategies for action by civil society actors (including NGOs and the media) whether engaged in advocacy, program implementation, or legal accountability.

AMNESTY INTERNATIONAL USA

Professor Gruskin continues to serve on Amnesty International (AI) USA's Task Force on HIV/AIDS. Established in 2001, this Task Force works to identify the policies, strategies, and resources needed to facilitate greater Amnesty International action on the HIV/AIDS pandemic and its human rights dimensions.

Dr. Roseman undertook to draft, with Alice Miller, a background paper on the policy implications of Amnesty International working on reproductive rights. The paper considers the state of international law and policy on reproductive rights, including termination of pregnancy, and lays out the potential policy positions AI might

take and the implications it would have for AI's work. On December 4 and 5, 2004, an expert meeting on the paper was held and a draft of the report is in the process of being prepared.

ABORTION ACCESS PROJECT

Professor Gruskin serves on the Advisory Board of the Abortion Access Project.

OUR BODIES, OUR SELVES, INC. (formerly Boston Women's Health Book Collective)

Ms. Shepard continued to serve on the Program Committee and the Product Development Committee of the Board of Directors.

CATHOLICS FOR FREE CHOICE

Ms. Shepard completed the first draft of a fundraising curriculum for NGOs and submitted it to Catholics for Free Choice (CFFC) for review. She also drafted monitoring and evaluation tools for a grant from the UK Department for International Development (DFID) to CFFC's Latin American partner organizations.

KINSEY INSTITUTE

Professor Gruskin continued to serve on the Board of Governors for the Kinsey Institute.

SOUTH AFRICA PARTNERS

Professor Gruskin continued to serve on the Development Committee of South Africa Partners.

Peer Reviews

Dr. Roseman reviewed an article for the *Journal of Midwifery and Nursing*.

Ms. Shepard reviewed an article for *Reproductive Health Matters*.

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PROGRAM ON HUMANITARIAN CRISES AND HUMAN RIGHTS

Collaborations and Partnerships at HSPH and Harvard

INSTITUTE FOR INTERNATIONAL EMERGENCY MEDICINE AND HEALTH FELLOWSHIP PROGRAM ON INTERNATIONAL AND DISASTER MEDICINE

During this period, **Professor Leaning** met with two of this year's fellows, advising them on academic issues related to their MPH studies at HSPH as well as career issues.

PROGRAM ON HUMANITARIAN POLICY AND CONFLICT RESEARCH

Professor Leaning continued to chair the Advisory Committee for this program, which is based at HSPH.

Collaborations and Partnerships with NGOs and Other Institutions

PHYSICIANS FOR HUMAN RIGHTS

Professor Leaning remains an active board member of PHR and continues to advise the organization on policies and priorities. **Professor Leaning** remains in frequent contact with PHR staff as they seek her advice on human rights missions and other programmatic activities.

Following **Professor Leaning's** participation in PHR's May/June investigation of the humanitarian and human rights situation in Darfur, Sudan, she and Ms. Gingrich continued to engage in research and advocacy work related to the situation. Professor Leaning wrote articles, was interviewed in the print and news media, gave talks, and participated in panel discussions. In collaboration with PHR, **Professor Leaning** and **Ms. Gingrich** applied for and were awarded a grant from the USAID Office of Transition Initiatives in August to prepare a report on the use of rape as a weapon of war in the Darfur conflict. During September, they conducted research on the issue as well as interviews with a wide range of experts on the region, the conflict, and the implications of conflict rape. PHC fellow **Dr. Rogaia Abusharaf**, HSPH alumna Sasha Chriss, and Kennedy School of Government graduate student Pamela Dale assisted with this project.

Project Developments

INTER-UNIVERSITY INITIATIVE ON HUMANITARIAN STUDIES AND FIELD PRACTICE

The Inter-University Initiative on Humanitarian Studies and Field Practice is a competitive program that allows eligible students from HSPH, MIT, and Tufts University to incorporate certain core requirements that focus on humanitarian studies into their individual academic programs. These requirements provide for a solid foundation in humanitarian studies, while the flexible curriculum allows students to concentrate on individual interests.

During this period, **Professor Leaning**, **Ms. Gingrich**, and **Ms. Neena Phillip** prepared for the beginning of the fourth year of the program. Ms. Gingrich and **Ms. Phillip** prepared electronic and hard copy mailings to admitted HSPH MPH students in the International Health concentration. **Ms. Gingrich** met with HSPH administrators about the program and turned the seminar series into a formal course, while **Ms. Gingrich** and **Ms. Phillip** lined up speakers for the fall semester. **Ms. Phillip** conducted a major update of the HSI website, adding

much more content in an effort to make it more helpful to current and prospective students. **Ms. Gingrich** talked and met with several prospective students about the program.

At the beginning of September, **Professor Leaning** and **Ms. Gingrich** attended the MPH orientation to discuss the HSI Program and talk with perspective applicants. Following the September 3 application deadline, **Ms. Phillip** and **Ms. Gingrich** worked with Estrella Alves and Amelia Graham, who coordinate the program at Tufts and MIT respectively, to distribute the applications to the steering committee. From a record number of applicants, the committee selected the new class of 20 students on September 7. On September 10, **Ms. Gingrich** and **Ms. Phillip** conducted an orientation session for the new and returning students, which was followed by a welcome session involving **Professor Leaning**, the rest of the steering committee, and select HSPH faculty and administrators.

PARTITION OF INDIA PROJECT

With the completion of the entry of the relevant demographic data in June, the demographers in the project continued to analyze the migration and mortality from the period surrounding the 1947 Partition of India. Editing continued on an article focused on selected results from the 1951 censuses of India and Pakistan on Partition-related migration flows. The group also submitted an abstract titled “The Partition of India: New Demographic Estimates of Associated Population Change” for a conference of the International Union for the Scientific Study of Population (IUSSP) to be held in 2005.

The research team also continued to investigate and analyze data sources on the humanitarian consequences of Partition to shape the study's activities and planned manuscripts. A summer intern researched historical records documenting the humanitarian response to Partition. The group researched future funding opportunities. Demographer Ken Hill (Johns Hopkins) applied for a year-long residential fellowship at Harvard's Radcliffe Institute, and the group began to prepare an application for the Weatherhead Initiative coordinated by Harvard's Weatherhead Center for International Affairs.



Karen Jacobsen, Sharon Stanton Russell, **Professor Leaning**, Tom Bossert, and Roberta Gianfortoni of the HSPH/HSI Humanitarian Studies Initiative at the September welcome session for this year's class of students.

HARVARD SCHOOL OF PUBLIC HEALTH CENTER FOR PUBLIC HEALTH PREPAREDNESS

During this period, **Professor Leaning** and **Ms. Rebecca Orfaly** continued their collaboration with the Harvard School of Public Health's Center for Public Health Preparedness (HSPH-CPHP). In August, HSPH-CPHP was notified that the grant application submitted to the US Centers for Disease Control and Prevention (CDC) was approved, providing funding to support all proposed activities through August 2009.

The primary project during this time was the Train-the-Trainer program in Maine. The HSPH-CPHP is responsible for developing a series of preparedness curricula over the course of the next year. The Scientific Core, under **Professor Leaning's** leadership, has developed additional curricula on Health Risk Communication, Weapons of Mass Destruction, and Worker Safety and Personal Protective Equipment and delivered presentations on these topics to diverse audiences in Maine. HSPH-CPHP hopes these curricula will reach wider audiences throughout New England in the future and planning for this expanded training plan has been ongoing.

The paper entitled, "Integration of Academia and Practice in Preparedness Training: The Harvard School of Public Health Experience" that **Ms. Orfaly** and **Professor Leaning** submitted to *Public Health Reports* was accepted for publication.

Finally, **Professor Leaning**, **Ms. Orfaly**, and **Ms. Gingrich** worked throughout August and September to prepare a grant proposal to the US Department of Homeland Security that would support a three-year project on modeling behavioral and social aspects of terrorism and counter-terrorism. Together with Howard Koh and other personnel at the HSPH-CPHP, **Professor Leaning** and HSPH formed part of a consortium led by the University of Mississippi, which also included Jessica Stern (KSG), Louise Richards (Radcliffe Institute), and Gary King (FAS).

PROJECT ON HUMAN SECURITY

During this period, **Professor Leaning** and **Ms. Gingrich** continued work with the International Rescue Committee (IRC) on a project related to human security. Based on discussions with the IRC regarding critical issues arising in the context of the large-scale migration that is occurring in Sudan, **Professor Leaning** and **Ms. Gingrich** prepared an abstract of research they could conduct for the IRC on rule of law issues. The IRC welcomed this collaboration, and a decision was made for **Professor Leaning** and **Ms. Gingrich** to conduct the research in the coming months.

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PROGRAM ON HUMAN RIGHTS IN DEVELOPMENT

Right to Development Project

The Right to Development Project (RTD) is nearing its conclusion and the seven country studies from Bangladesh, Cambodia, Ghana, India, Mali, the Philippines, and Sri Lanka are close to completion. **Professor Sengupta** visited from July 26th through August 12th during which the team made productive advances on the final RTD project grant report for the Dutch government and discussed the Human Rights in Development Program's strategic plan and funding strategies for future projects. In particular, we discussed follow-up strategies to advance the objectives of the Right to Development Project, namely, an international conference and a book on the right to development.

On August 14-15, 2004, **Professor Marks** participated in the second consultation on Mali's Right to Development study in Bamako. Approximately 50 representatives from government and NGOs took part. Mali's Minister of Justice, Garde des Sceaux, delivered the opening address. The objective of the workshop was to solicit reflections on the status of a rights-based approach to development in Mali in order to supplement the final RTD study.

Five workshops were convened during which participants discussed the Malian government's approach to RTD and its strategy for implementing RTD, the right to development in cooperation between Mali and its bilateral and multilateral partners, recommendations for the integration and effective application of the principles of the right to development in development cooperation, such as the Poverty Reduction Strategy Paper (PRSP), the Comprehensive Development Framework (CDF), the UN Development Assistance Framework (UNDAF), New Partners for Africa's Development (NEPAD), and the Convention of Lomé, etc.

Following the workshop, **Professor Marks** had an audience with the Prime Minister of Mali, who expressed support for the recommendations on implementing the right to development. He articulated his commitment to incorporating a rights-based approach to development at the policy level and his support for the project's new focus on issues of poverty and human rights.

In August, the Director of the Cambodia RTD study, Dr. Kao Kim Hourn, informed us that he has become the Secretary of State of the Ministry of Foreign Affairs. He expressed his hope that the government will consider Cambodia's report when it is completed and implement its suggestions for realizing a rights-based approach to development.

Work began on preparation for a conference bringing together the authors of the national studies and key players in international cooperation for development and human rights. The conference will be a unique and productive means of advancing the right to development. Plans were also developed for a book based on the country studies. The aim of a book is to imbue the right to development within the theory and practice of development, making it relevant both for policy in developing countries as well as among donor countries. If support is provided for the preparation of the book, Harvard University Press has expressed an interest in publishing it.

Collaborations and Partnerships

Professor Sengupta's mandate as UN Independent Expert on the Right to Development expired in June 2004, and he was subsequently appointed Independent Expert on Human Rights and Extreme Poverty in July. It is unusual for the Commission to give a new mandate to an Independent Expert upon expiration of an earlier mandate. This decision is a reflection of the quality of the contributions of **Professor Sengupta** and the value of the RTD Project.

In July, invitations were sent out to approximately 30 prominent development economists to participate in a UNESCO-sponsored seminar on poverty and human rights to be held at Harvard. **Professor Sengupta** and **Professor Marks** were asked by UNESCO to organize the seminar, the objective of which is to produce scholarly papers for publication by UNESCO that bring an economic perspective to poverty eradication in the context of human rights.

On August 4, 2004, **Professor Marks** and **Professor Sengupta** met with US State Department officials in Washington, DC. At the Department of State's Office of International Organization Affairs, they discussed the US position on the right to development in the Commission on Human Rights. At the US Agency for International Development, they discussed RTD in the context of US poverty reduction strategies with the Assistant Administrator and her senior staff on poverty. **Professor Sengupta** met with various senior officials of the World Bank to keep them apprised of progress in carrying out his mandate and to discuss future engagement of the Bank in applying human rights concepts in its project funding. **Professor Marks** also meet with the President of the Hariri Foundation to discuss possible projects in Lebanon.



Meeting of the Right to Development study team in Bamako, Mali.



Professor Marks at the Right to Development study team meeting in Bamako, Mali.